

How is preschool language related to reading?

Researchers at University College London (UCL) are conducting an exciting research study called “**Preschool Language and Literacy**” and we are looking for new nurseries to participate.

We aim to understand how preschool language and emerging literacy skills are related to later reading ability.



Why is this research important?

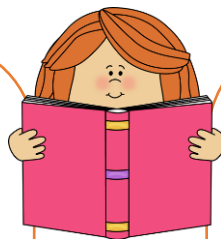
Some hearing children and many deaf children find learning to read challenging. It is therefore important to identify children who may struggle with reading BEFORE they start learning to read. Early identification will help ensure that children who need it have appropriate support as they begin learning to read.

What will happen if our nursery takes part?

If children in your nursery take part in the project, we will assess them on a range of tasks that measure early language skills. This will be done over 3 short sessions which last about 20 mins each. All assessments are child-friendly, age-appropriate and fun for children to complete. We will re-test all the children when they are in reception, year one and year two.

Do you know any deaf and hearing children who:

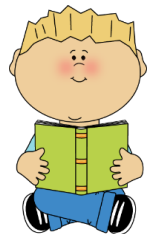
- ✓ Are 3-4 years old
- ✓ Use **spoken language**
- ✓ Have no significant additional educational needs



If you are a parent or professional who knows a child who could take part and would like to get involved, please contact:

Dr Katie Mason

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The project is being run by Dr Fiona Kyle, Prof Ros Herman and Dr Katie Mason, with funding from the Heather van der Lely Foundation.

This study has been approved by the UCL Research Ethics Committee, Project ID 0758/002